



Mission Statement

Learning is Freedom

Vision	Values, Attitudes and Beliefs	Goals
<p>At Bayview we are learning to:</p> <ul style="list-style-type: none"> ☉ Be confident, connected learners who think critically, creatively and caringly ☉ set and assess our own learning ☉ challenge ourselves ☉ care for and respect ourselves, others, and the environment ☉ be active members of the class, school and community <p>We are independent, life long learners!</p>	<p>At Bayview we believe in encouraging, modelling and exploring our C.A.R.E. values through learning experiences which focus on ourselves, others and the environment.</p> <p>I C.A.R.E.</p> <p>Citizenship Show respect, Encourage others, Role model, Use manners, Show kindness Volunteer for school duties (i.e. patrols, librarian, banking, peer mediation, enviroschools, etc) Offer to run special events that benefit our community</p> <p>Attitude Be honest, Participate, Use positive body language, Demonstrate patience, Strive to do your best, Respect yourself, Respect other people Be involved in a range of sporting and cultural groups (i.e. sports teams, cultural groups, choir, etc) Demonstrate a positive attitude towards all aspects of school life.</p> <p>Responsibility Take responsibility for my own actions, Take responsibility for my learning, Be an active listener, Demonstrate initiative, Be responsible for my belongings. Be ready, organised and prepared to make school events and activities successful. Be a leader in the school (e.g. school council, house captains, sports captains, etc)</p> <p>Empathy Understand that others may have different ideas or opinions, Listen to others, Think about others feelings before I speak or act, Value differences, Be supportive towards others Act as a mediator to help others resolve their differences in opinion. Live the 'golden rule'</p>	<ul style="list-style-type: none"> ☉ Bayview students will use a range of strategies to help them succeed in daily life in our ever-changing, modern society and become life long learners. ☉ Bayview students will have high self esteem, pride, confidence and a sense of responsibility. ☉ Bayview students will attend school regularly in a safe, happy and attractive environment. ☉ Bayview students will be taught by top quality professionals. ☉ Bayview students will have sound learning habits through being given the best programme for each individual. ☉ Bayview students will develop an awareness of health and well-being and the need for a balanced, healthy lifestyle.

Principles	Key Competencies
<p>Foundations of curriculum decision making</p> <p>High expectations At Bayview School our curriculum supports and empowers students to learn and achieve personal excellence through modelling, scaffolding, regular communication and encouragement.</p> <p>Cultural diversity At Bayview School our curriculum encourages students to value the histories and traditions of our people.</p> <p>Inclusion At Bayview School our curriculum is non discriminatory. Our programmes are designed to ensure that all students' identities, languages, abilities and talents are recognised and affirmed, and learning needs are addressed.</p> <p>Coherence At Bayview School our curriculum makes connections within and across all dimensions (values, key competencies, learning areas). Our programmes provide authentic experiences to encourage further learning.</p> <p>Future focus At Bayview School our curriculum acknowledges the changing nature of the world and we encourage our students to be curious and inquire about future focussed issues.</p> <p>Treaty of Waitangi At Bayview School our curriculum allows students to experience opportunities within and across learning areas that help them understand and acquire knowledge of te reo Maori me ona tikanga and the bi-cultural foundations of New Zealand.</p> <p>Community engagement At Bayview School our curriculum has meaning for our students and encourages families to take an active role in their child's learning. The support of our wider community is valued.</p> <p>Learning to learn At Bayview School students learn how to learn through the 'Assessment for Learning' model. They are encouraged to be reflective, resilient, and resourceful and to relate effectively.</p>	<p>Capabilities for living and lifelong learning At Bayview School we recognise the importance of developing capabilities for living and lifelong learning. We incorporate the key competencies throughout every aspect of school life. In our learning we drive the key competencies through our 4 R's and our I C.A.R.E. values.</p> <p>4 R's</p> <p>Resilience</p> <ul style="list-style-type: none"> I am learning how to absorb myself in learning I am learning how to manage my distractions I am learning how to pay attention to detail I am learning how to persevere <p>Relationships</p> <ul style="list-style-type: none"> I am learning how to decide whether or not to work on my own (independently) or with others (interdependently) I am learning how to work co-operatively and collaboratively with others I am learning how to listen with empathy I am learning how to learn from others <p>Reflectiveness</p> <ul style="list-style-type: none"> I am learning how to plan for my learning I am learning how to revise my learning I am learning how to make connections I am learning how to understand myself as a learner I am learning how to set my own learning intention and goals <p>Resourcefulness</p> <ul style="list-style-type: none"> I am learning how to ask questions I am learning how to make connections I am learning how to imagine I am learning how to reason I am learning how to make good use of resources